

CHCSS00090

Supporting Children & Families with Complex Needs Skill Set



How do children's education and care environments support the complex needs of children and families?

Enrol in this skill set to discover support networks to help you collaborate with families and build a community of trust and embed support mechanisms within your practice. You will learn to skilfully apply communication techniques which model assertive behavior and successfully engage with children and families to ensure the best outcomes are achieved.

Training Delivery

Content is delivered by an industry expert with significant skills and qualifications via a blended model. This training is set out to ensure that content delivery and assessments are delivered online and via a workshop.

Eligibility & Costs

To be eligible, the student must be an existing worker in Early Childhood Education & Care who already holds a Certificate III or higher level qualification.

There is funding available for this qualification through the "Higher Level Skills" program funded by the Queensland Government.

Students are asked to pay a co-contribution fee in addition to accessing this funding.

Co-Contribution Fees

***\$1.50 per unit (\$6.00 total)** non-concession

***\$1.00 per unit (\$4.50 total)** **concession

**Students who have previously completed any of the units will be entitled to Credit Transfers. Credit Transfers incur no co-contribution fee for funded training.*

***Subject to eligibility. See <https://training.qld.gov.au/site/providers/Documents/funded/hls-student-factsheet.pdf> for more details.*

Course Units

*CHCPRP003	Reflect and improve own professional practice
CHCECE028	Collaborate with families to plan service and supports
CHCCCS009	Facilitate responsible behaviour
CHCCCS024	Support individuals with autism spectrum disorder

**It is possible that you completed this (or any other) units in previous study. Please check your academic transcript to enable Traxion Training to apply a Credit Transfer if eligible.*



Assessment Tools

AT1

Written Questions

You are required to answer each question in relation to the information provided and your acquired knowledge

AT2

Case Studies with Questions and Tasks

You are required to respond to the needs of three families with complex needs

AT3

Personal Development Plan

You are required to develop a Personal Development Plan

AT4

Third Party Report

This is to be completed by students to demonstrate practical skills and will be observed in a workplace, by a third party (such as a Workplace Supervisor)

About the Skill Set

After completing this short course, you will have the skills and knowledge to:

- Collaborate with families to plan and implement support mechanisms in the service;
- Identify and respond appropriately to behaviours of concern;
- Apply communication which is positive, engaging, supportive and model's assertive behaviour;
- Use negotiation and problem-solving skills to facilitate and support individuals;
- Use a range of interventions & support strategies to meet the needs of children with autism spectrum disorder; and
- Use reflective practice strategies and develop your own professional development plan.

About the Presenters

This training and assessment is presented and assessed by a team of behaviour specialists and clinicians across the community services and childhood education and care sector. Among our team of specialists are Behaviour Analysts, Lawyers, Psychologists, Social Workers, Child Protection Specialists and Counsellors. Most of our team of professionals have extensive and/or Masters level qualifications in related fields and have extensive experience working with children and families who have complex needs. Our team of clinicians are experts within the positive behaviour support sector and have worked in childhood education and care centres, schools, community service organisations and Government agencies.

Most of the clinical training and assessment team are still active clinicians providing support and guidance across the community services and early childhood sector. Some of our team are published authors with peer reviewed material which is used as a basis of practice across the sector.

For more information please don't hesitate to contact Traxion Training on
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Student Handbook available at http://www.traxiontraining.com.au/pdf/Student_Handbook.pdf